Warwickshire Education Services

Book 10 -

Producing reports for Parents/Guardians

Warwickshire County Council

Producing Reports for Parents/Guardians

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Introduction

Schools should **NOT** produce Individual Reports until you have fully completed the mandatory Key Stage Results marksheets.

The following guidance works for all Key Stages.

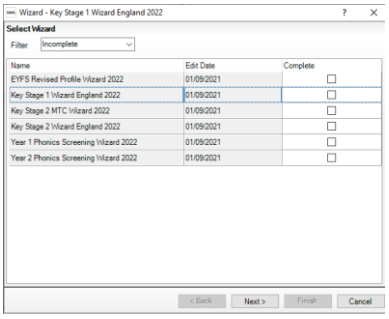
- **Page 7**- displays each Key Stage, explaining what reports are available and how to produce them.
- **Page 13** - displays a copy of each of the Key Stage reports for reference only.

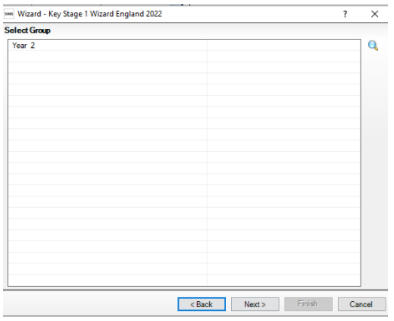
Use route **Tools/Performance/Assessment/Wizard manager**

1. Highlight the Key Stage Wizard, you wish to run reports for.

2. Click **Next**

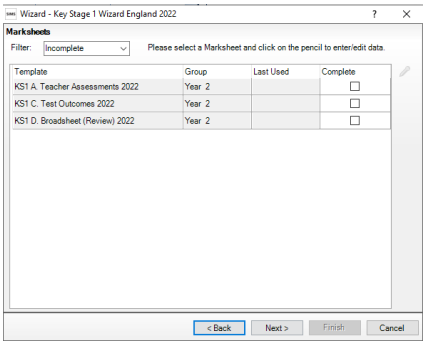
3. The Year Group or the **Assessment User Defined Group** if created, should already be displayed in the **Select Group** screen.

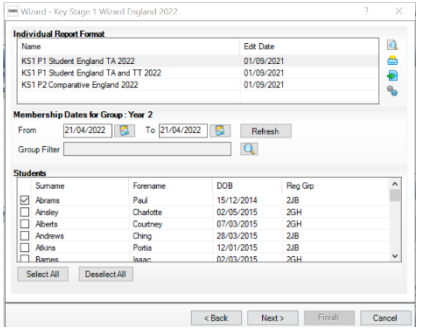




4. Click **Next** will display the marksheets available for the Key Stage

5. Click **Next** again will take you to the reporting screen

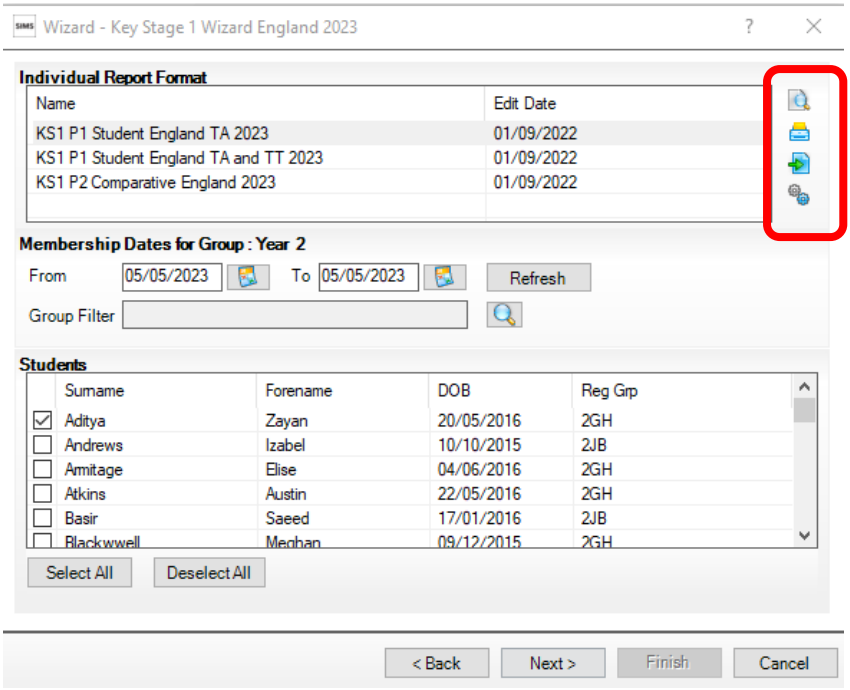




Producing Reports for Parents/Guardians

For our example, we are using Key Stage 1

1. The Membership **From** and **To** date fields default to today's date and display pupils who are currently on-roll.
2. To include pupils who have left, the dates will need to be altered. This can be done either directly by entering the dates in dd/mm/yyyy format, or click the calendar buttons adjacent to the required field and select a date from the displayed calendar.
3. If you make changes to the date range, click on **Refresh** Refresh This will then pull leavers through to the **Student** panel below



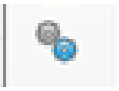
See table next page for reference:

NB:
The first pupil in the list is selected by default as shown.

Dependent on the key stage you are working depends on how many reports are available. See table at the back of this booklet for reference

Use the table below to assist you in producing reports.

Producing Reports for Parents/Guardians

	Preview Reports - Highlight required report, **select 1 pupil** (The first pupil on the list is always selected by default.) Click on the **Preview** icon. This allows you to view the layout of the report. Once produced to screen, the report can also be printed from this option. This option is also useful to print one copy of the **School/National Comparative** reports and then photocopy for the rest of the Parent/Guardians. These reports do not contain any pupil details. See Individual Key Stage report tables below for further advice on printing Comparative reports.
	Print Reports - **Select All pupils** and click on the **Print** button This does not produce the report to screen for viewing, the **Print** option sends the report straight to the printer. **See note below**. **NB:** Be aware, if your printer prints double-sided and you are printing pupil/s report which are single-sided, you may have the next pupil on the back of another pupil's report. If the reports printed are only single sided, change the settings on your computer Some of the key stage reports have more pages included than others.
	Export Reports - **Exports** to an external file or saved on the computer on a different drive. Only use this option, if you are happy that there will be no changes to pupil/s marks in the Key Stage marksheet, as changes can be made here but will not be updated in SIMS. However, if there aren't any changes to be made to reports, then they may be exported and saved as a pdf format to email to Parents/Guardians.
	**Upload Reports to pupil/s record** - Highlight required report **Select All pupils** and click on **Generate**. This will put a copy of the report on the pupil's record under **Linked Documents.** Once uploaded to the Linked Documents of pupil/s records will be read only

Advice if Reports do not generate correctly

Ensure that the Macro settings have been enabled.

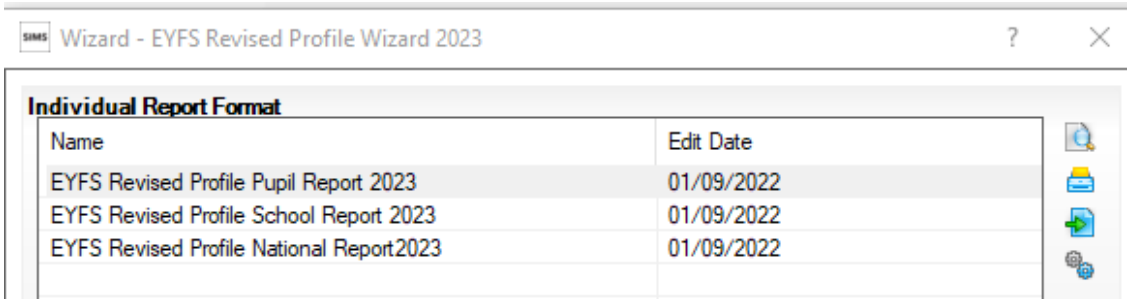
File | Options | Trust Centre | Trust Centre Settings | Macro Settings | Check to make sure Enable all Macros is selected.

If reports still do not generate correctly, then please log a call with the Service Desk.

Key Stage reports available

Table of Key Stage Reports

Early Years Foundation (EYFS) Revised Profile 2023 - Reception



There are 3 reports available:

EYFS Revised Profile Pupil Report 2023

This report contains each pupil's name, date of birth and results for each of the areas covered and is produced and printed for Parent/Guardians

EYFS Revised Profile School Report

For each Early Learning Goal, this report shows the percentage of pupils in the school at each level in 2023.

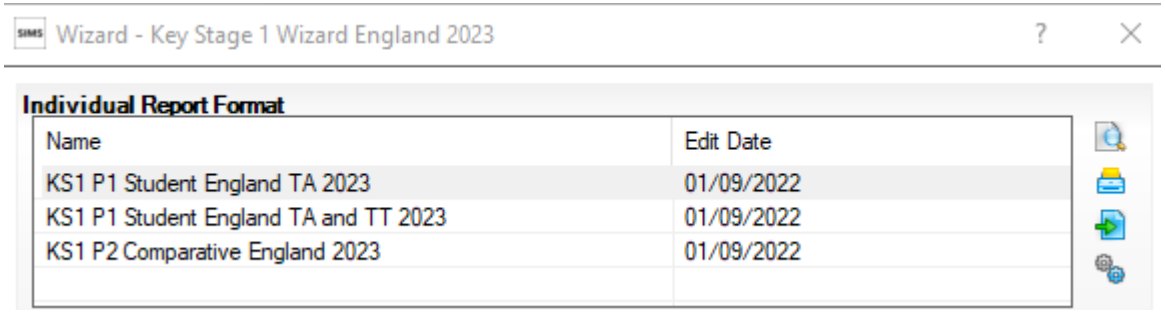
EYFS Revised Profile National Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

NB: If sending out to Parent/Guardians, the **EYFS Revised Profile School** & **National report**s, it is quicker to highlight the report, select one pupil in the list, print that report, then photocopy and send out to Parent/Guardians
These reports do not give details of any individual pupils in your school.

Key Stage reports available

Key Stage 1 2023 – Year 2



There are 3 reports available:

KS1 P1 Student England TA 2023

This report contains the teacher assessment results for each of the areas covered.

KS1 P1 Student England TA and TT 2023

This report contains both the teacher assessment and test outcomes results of the reformed curriculum (Assessment without Levels) tests that support the Teacher Assessments made as part of the KS1 arrangements from 2023 onwards.

If teachers have entered results into Marksheet **KS1 C Test Outcomes**, then this report will be produced and printed for Parent/Guardians

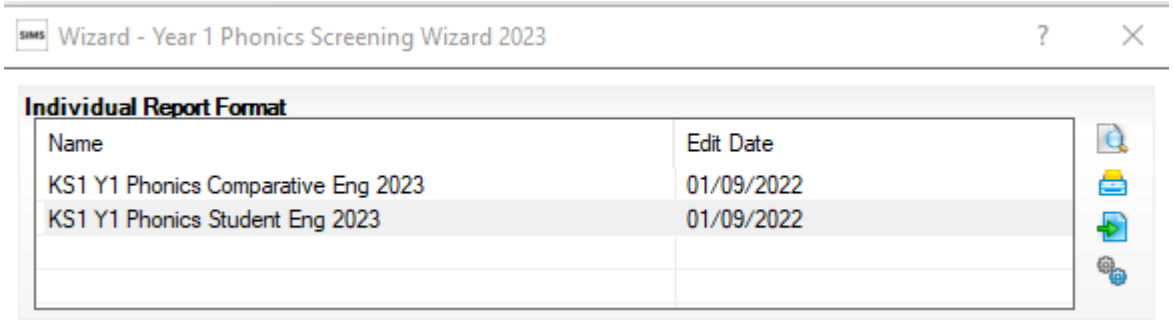
KS1 P2 Comparative England 2023

This report shows a summary of the National Curriculum assessment results of pupils in the school (2023) and nationally (2022) at the end of Key Stage 1, as a percentage of those eligible for assessment.

NB: If sending out to Parent/Guardians, the **KS1 P2 Comparative England 2023 report**, it is quicker to highlight the report, select one pupil in the list, print that report, then photocopy and send out to Parent/Guardians

These reports do not give details of any individual pupils in your school.

Year 1 Phonics Screening



There are 2 reports available:

KS1 Y1 Phonics Comparative Eng 2023

The following table compares the percentages by phonics result for the school in 2023 with the national results for 2022.

NB: If sending out to Parent/Guardians, the **KS1 Y1 Phonics Comparative Eng 2023** report, it is quicker to highlight the report, select one pupil in the list, print that report, then photocopy and send out to Parent/Guardians
These reports do not give details of any individual pupils in your school.

KS1 Y1 Phonics Student Eng 2023

The phonics screening check is a quick check of the pupil's ability to decode words using only his/her phonic knowledge. It helps us to confirm whether pupils have met the expected standard for a child at the end of Year 1.

This report contains each pupil's name, date of birth and results for each of the areas covered and is produced and printed for Parent/Guardians

Year 2 Phonics Screening (Resits)

There are 2 reports available:

KS1 Y2 Phonics Comparative Eng 2023

This report contains the 2023 phonics results by the percentage of Year 2 pupils who achieved the marks in Year 1 and Year 2 for your school, together with the National results for the 2022 phonics results for students nationally in England at the end of Year 2.

NB: If sending out to Parent/Guardians, the **KS1 Y1 Phonics Comparative Eng 2023** report, it is quicker to highlight the report, select one pupil in the list, print that report, then photocopy and send out to Parent/Guardians
This reports does not give details of any individual pupils in your school.

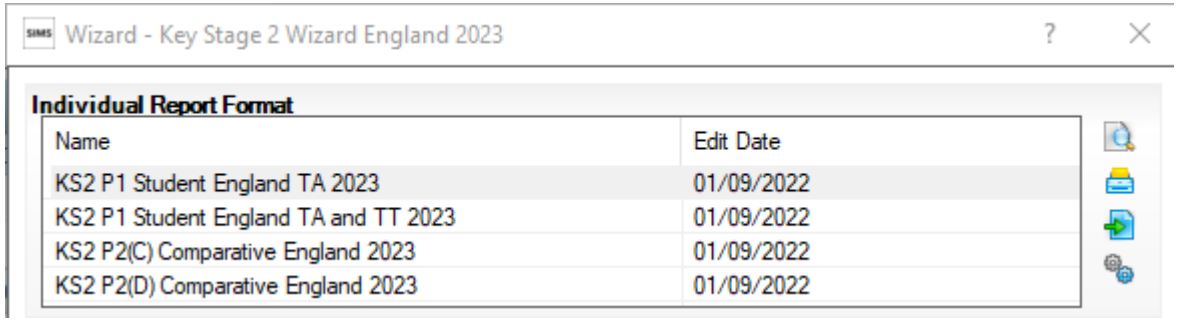
KS1 Y2 Phonics Student Eng 2023

The phonics screening check is a quick check of the pupil's ability to decode words using only his/her phonic knowledge. It helps us to confirm whether pupils have met the expected standard for a child at the end of Year 1.

This report contains the pupil's name, date of birth and results achieved for each of the areas covered and is produced and printed for Parent/Guardians

Key Stage reports available

Key Stage 2 2023 – Year 6



There are 4 reports available:

KS2 P1 Student England TA 2023

This report contains the teacher assessment results for each of the areas covered.

KS2 P1 Student England TA and TT 2023

This report contains both the teacher assessment and test outcomes results of the reformed curriculum (Assessment without Levels) tests that support the Teacher Assessments made as part of the KS1 arrangements from 2023 onwards.
If teachers have entered results into Marksheet **KS1 C Test Outcomes**, then this report will be produced and printed for Parent/Guardians

KS2 P2(C) andKS2 p2 (D) Comparative England 2023 - The difference between the two reports

KS2 P2(C) Comparative England 2023 - This Report Template should be used in conjunction with the Key Stage 2 Wizard for 2023.

It will produce a page displaying the school's test and teacher assessments for 2023 and the national picture for 2022. (This is based upon data available in September 2022).

This report shows the data as cumulative values, where a high score is shown as a subset of the achieved scores. This is similar to how the DfE publish the national data. Therefore, row totals may exceed 100%.

KS2 P2(D) Comparative England 2023 - This Report Template should be used in conjunction with the Key Stage 2 Wizard for 2023.

It will produce a page displaying the school's test and teacher assessments for 2023 and the national picture for 2022. (This is based upon data available in September 2022).

This report shows the data as discrete values, where the achieved score is shown with the high score value subtracted from it. Therefore, rows will total 100% - subject to rounding.

Key Stage reports available

Looking at the report templates there is a further explanation to the above which reads;

KS2 P2(C) Comparative England 2023

The % of students achieving a High Score (HS) a Scaled Score of 110 or more, has been separated from those who Achieved the Standard (AS), a Scaled Score of between 100 and 109, so the total of students including this figure will total 100%.

KS2 P2(D) Comparative England 2023

The % of students achieving a High Score (HS) a Scaled Score of 110 or more, has been separated from those who Achieved the Standard (AS), a Scaled Score of between 100 and 109, so the total of students including this figure will total 100%.
This report shows the percentage of Year 6 pupils achieving each outcome in 2023, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2022.

NB: If sending out to Parent/Guardians, the **KS2 P2 Comparative England 2023** report, it is quicker to highlight the report, select one pupil in the list, print that report, then photocopy and send out to Parent/Guardians
These reports do not give details of any individual pupils in your school.

Sample of Key Stage Reports

Early Years Foundation Stage Profile 2023 – Pupil Report

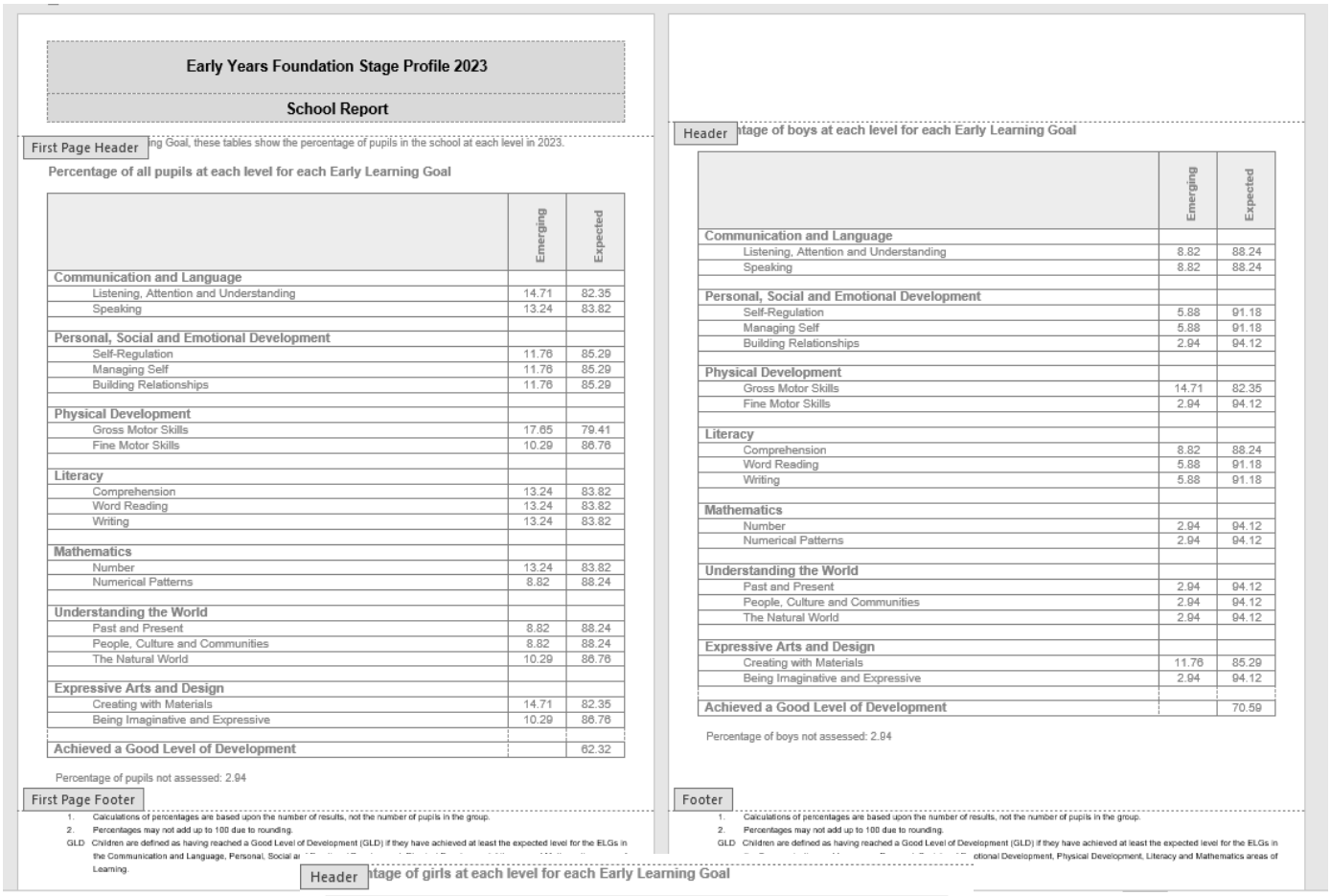
Latif Abbas **11/11/2016**

Communication and Language		
Listening, Attention and Understanding	2	Expected
Speaking	2	Expected
Personal, Social and Emotional Development		
Self - Regulation	2	Expected
Managing Self	2	Expected
Building Relationships	2	Expected
Physical Development		
Gross Motor Skills	2	Expected
Fine Motor Skills	2	Expected
Literacy		
Comprehension	2	Expected
Word Reading	2	Expected
Writing	2	Expected
Mathematics		
Number	2	Expected
Numerical Patterns	2	Expected
Understanding the World		
Past and Present	2	Expected
People, Culture and Communities	2	Expected
The Natural World	2	Expected
Expressive Arts and Design		
Creating with Materials	2	Expected
Being Imaginative and Expressive	2	Expected
Achieved a Good Level of Development (GLD)	Y	Achieved a Good Level of Development

2	Expected	Meeting the level of development expected at the end of the EYFS.
1	Emerging	Not yet reaching the level of development expected at the end of the EYFS.
A	No Assessment	Unable to assess, or exemption applies.

GLD — Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of learning.

Sample of each Key Stage Report



Early Years Foundation Stage Profile 2023

School Report

First Page Header

ing Goal, these tables show the percentage of pupils in the school at each level in 2023.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	14.71	82.35
Speaking	13.24	83.82
Personal, Social and Emotional Development		
Self-Regulation	11.76	85.29
Managing Self	11.76	85.29
Building Relationships	11.76	85.29
Physical Development		
Gross Motor Skills	17.65	79.41
Fine Motor Skills	10.29	86.76
Literacy		
Comprehension	13.24	83.82
Word Reading	13.24	83.82
Writing	13.24	83.82
Mathematics		
Number	13.24	83.82
Numerical Patterns	8.82	88.24
Understanding the World		
Past and Present	8.82	88.24
People, Culture and Communities	8.82	88.24
The Natural World	10.29	86.76
Expressive Arts and Design		
Creating with Materials	14.71	82.35
Being Imaginative and Expressive	10.29	86.76
Achieved a Good Level of Development		62.32

Percentage of pupils not assessed: 2.94

First Page Footer

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social a… Learning.

Header

…tage of boys at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	8.82	88.24
Speaking	8.82	88.24
Personal, Social and Emotional Development		
Self-Regulation	5.88	91.18
Managing Self	5.88	91.18
Building Relationships	2.94	94.12
Physical Development		
Gross Motor Skills	14.71	82.35
Fine Motor Skills	2.94	94.12
Literacy		
Comprehension	8.82	88.24
Word Reading	5.88	91.18
Writing	5.88	91.18
Mathematics		
Number	2.94	94.12
Numerical Patterns	2.94	94.12
Understanding the World		
Past and Present	2.94	94.12
People, Culture and Communities	2.94	94.12
The Natural World	2.94	94.12
Expressive Arts and Design		
Creating with Materials	11.76	85.29
Being Imaginative and Expressive	2.94	94.12
Achieved a Good Level of Development		70.59

Percentage of boys not assessed: 2.94

Footer

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in …otional Development, Physical Development, Literacy and Mathematics areas of

Header

…tage of girls at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, attention and understanding	20.59	76.47
Speaking	17.65	79.41
Personal, Social and Emotional Development		
Self-Regulation	17.65	79.41
Managing Self	17.65	79.41
Building Relationships	20.59	76.47
Physical Development		
Gross Motor Skills	20.59	76.47
Fine Motor Skills	17.65	79.41
Literacy		
Comprehension	17.65	79.41
Word Reading	20.59	76.47
Writing	20.59	76.47
Mathematics		
Number	23.53	73.53
Numerical Patterns	14.71	82.35
Understanding the World		
Past and Present	14.71	82.35
People, Culture and Communities	14.71	82.35
The Natural World	17.65	79.41
Expressive Arts and Design		
Creating with Materials	17.65	79.41
Being Imaginative and Expressive	17.65	79.41
Achieved a Good Level of Development		54.29

Percentage of girls not assessed: 2.94

Footer

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Sample of each Key Stage Report

Early Years Foundation Stage Profile 2023

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	14.71	82.35	17.8	82.2
Speaking	13.24	83.82	17.4	82.6
Personal, Social and Emotional Development				
Self-Regulation	11.76	85.29	14.9	85.1
Managing Self	11.76	85.29	12.9	87.1
Building Relationships	11.76	85.29	11.4	88.6
Physical Development				
Gross Motor Skills	17.65	79.41	7.9	92.1
Fine Motor Skills	10.29	86.76	14.2	85.8
Literacy				
Comprehension	13.24	83.82	19.7	80.3
Word Reading	13.24	83.82	25.3	74.7
Writing	13.24	83.82	30.5	69.5
Mathematics				
Number	13.24	83.82	22.2	77.8
Numerical Patterns	8.82	88.24	22.8	77.2
Understanding the World				
Past and Present	8.82	88.24	18.3	81.7
People, Culture and Communities	8.82	88.24	18.7	81.3
The Natural World	10.29	86.76	14.7	85.3
Expressive Arts and Design				
Creating with Materials	14.71	82.35	12.8	87.2
Being Imaginative and Expressive	10.29	86.76	13.1	86.9
Achieved a Good Level of Development		62.32		65.2

Percentage of pupils not assessed: 2.94

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	8.82	88.24	22.7	77.3
Speaking	8.82	88.24	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	5.88	91.18	20.4	79.6
Managing Self	5.88	91.18	17.7	82.3
Building Relationships	2.94	94.12	15.7	84.3
Physical Development				
Gross Motor Skills	14.71	82.35	10.6	89.4
Fine Motor Skills	2.94	94.12	20.6	79.4
Literacy				
Comprehension	8.82	88.24	24.0	76.0
Word Reading	5.88	91.18	29.7	70.3
Writing	5.88	91.18	36.4	63.6
Mathematics				
Number	2.94	94.12	24.5	75.5
Numerical Patterns	2.94	94.12	25.4	74.6
Understanding the World				
Past and Present	2.94	94.12	22.3	77.7
People, Culture and Communities	2.94	94.12	22.8	77.2
The Natural World	2.94	94.12	18.0	82.0
Expressive Arts and Design				
Creating with Materials	11.76	85.29	18.4	81.6
Being Imaginative and Expressive	2.94	94.12	18.5	81.5
Achieved a Good Level of Development		70.59		58.7

Percentage of boys not assessed: 2.94

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	20.59	76.47	12.8	87.2
Speaking	17.65	79.41	12.9	87.1
Personal, Social and Emotional Development				
Self-Regulation	17.65	79.41	9.2	90.8
Managing Self	17.65	79.41	8.0	92.0
Building Relationships	20.59	76.47	6.9	93.1
Physical Development				
Gross Motor Skills	20.59	76.47	5.0	95.0
Fine Motor Skills	17.65	79.41	7.5	92.5
Literacy				
Comprehension	17.65	79.41	15.2	84.8
Word Reading	20.59	76.47	20.8	79.2
Writing	20.59	76.47	24.3	75.7
Mathematics				
Number	23.53	73.53	19.8	80.2
Numerical Patterns	14.71	82.35	20.1	79.9
Understanding the World				
Past and Present	14.71	82.35	14.2	85.8
People, Culture and Communities	14.71	82.35	14.4	85.6
The Natural World	17.65	79.41	11.2	88.8
Expressive Arts and Design				
Creating with Materials	17.65	79.41	6.8	93.2
Being Imaginative and Expressive	17.65	79.41	7.5	92.5
Achieved a Good Level of Development		54.29		71.9

Percentage of girls not assessed: 2.94

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Sample of each Key Stage Report

Pupil's Results at Key Stage 1 - 2023

Zayan Aditya	**2GH**

Teacher Assessment Results:

English Reading	Working at the expected standard
English Writing	Working in greater depth at the expected standard
Mathematics	Working at the expected standard
Science	Working at the expected standard

Key to Teacher Assessment Results:

Note: not all results are valid for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.
EXS is awarded if the pupil is working at the expected standard.
WTS is awarded if the pupil is working towards the expected standard.
HNM is awarded if the pupil has not met the standard.
PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.
PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.
PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.
PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.
EM is awarded if the pupil has been assessed against the Engagement Model.
A is awarded if the pupil was absent.
Q is imported in cases of maladministration in Reading, Writing, Mathematics or Science.

Sample of each Key Stage Report

KS1 TEACHER ASSESSMENT COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2023) and nationally (2022) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 60 Figures may not total 100 per cent because of rounding.

Reading						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	2	18	3	16	0	20
EXS	5	49	7	47	3	51
WTS	0	23	0	24	0	22
PK4	5	4	7	5	3	3
PK3	2	3	0	3	3	2
PK2	3	1	0	2	6	1
PK1	0	1	0	1	0	1
EM	0	1	0	1	0	0
A	0	0	0	0	0	0

Writing						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	12	8	14	6	10	10
EXS	3	50	7	46	0	54
WTS	5	31	3	34	6	28
PK4	0	5	0	5	0	3
PK3	0	3	0	4	0	2
PK2	0	2	0	2	0	1
PK1	0	1	0	2	0	1
EM	0	1	0	1	0	0
A	0	0	0	0	0	0

Mathematics						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	3	15	3	18	3	12
EXS	3	53	3	50	3	55
WTS	7	24	10	22	3	26
PK4	2	4	0	4	3	4
PK3	3	2	7	2	0	2
PK2	2	1	0	1	3	1
PK1	2	1	0	1	3	0
EM	0	1	0	1	0	0
A	0	0	0	0	0	0

Science						
	All		Boys		Girls	
Result	School	National	School	National	School	National
EXS	13	77	14	75	13	79
HNM	7	23	10	25	3	20
A	2	0	0	0	3	0

National figures include all schools with pupils eligible for assessment at key stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

Key to Teacher Assessment Results:

Note: not all results are vaild for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.
EXS is awarded if the pupil is working at the expected standard.
WTS is awarded if the pupil is working towards the expected standard.
HNM is awarded if the pupil has not met the standard (Science only).
PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.
PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.
PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.
PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.
EM is awarded if the pupil is working at the engagement model or below pre-key stage standards.
A is awarded if the pupil was absent.

Sample of each Key Stage Report

Year 1 Phonics Screening Check 2023

SCHOOL RESULTS

National Results

The following table compares the percentages by phonics result for the school in 2023 with the national results for 2022.

		Wa	Wt	A	D
All Pupils	National	75	23	0	2
	School	58	42	0	0
Boys	National	72	25	0	3
	School	43	57	0	0
Girls	National	79	19	0	2
	School	80	20	0	0

Figures may not add up to 100 because of rounding and because percentages for L and Q marks and missing marks are not included.

Assessment Grades

Grade	Description
Wa	Took the phonics screening check and met the required standard
Wt	Took the phonics screening check and did not meet the required standard
A	Absent
D	Did not take the phonics screening check
L	Left the school
Q	Maladministration

Printed: 05/05/2023

Sample of each Key Stage Report

Year 1 Phonics Screening Check 2023

PUPIL'S RESULTS

Latif Abbas	ELM

Individual Results

	Result
Year 1 Phonics Screening Mark	25
Year 1 Phonics Screening Grade	Wt

Phonics screening check information and results

What is the phonics screening check?

The phonics screening check is a quick check of your child's ability to decode words using only his or her phonic knowledge. It helps us to confirm whether your child has met the expected standard for a child at the end of Year 1.

The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, will take the check again at the end of Year 2.

The check is carried out in the Summer term.

How does the check work?

- Your child was asked to read 40 words aloud to a teacher who is known to him/her.
- Your child may have read some of the words before, while others would have been completely new.
- The check took only a few minutes to complete and there was no time limit.

Meeting the expected standard

In order for children to demonstrate that they have met the expected standard in phonic decoding they had to score a minimum number of marks in the phonics screening check. Children who scored fewer than the minimum threshold are considered not to have met the expected standard in phonic decoding. Any child who has not met the expected standard will be given additional support in phonics to help him or her to improve. The nature of this support will vary depending on how close to the threshold he/she was.

Assessment Grades

Grade	Description
Wa	Took the phonics screening check and met the required standard
Wt	Took the phonics screening check and did not meet the required standard
A	Absent
D	Did not take the phonics screening check
L	Left the school
Q	Maladministration

What happens next if your child did not meet the minimum standard?

Your child will continue to learn phonics with his/her classmates on a daily basis. The screening check is designed to help teachers identify which children need help with phonic decoding. Depending on his/her learning needs, your child may be given additional resources or input. In addition to the daily phonics session in class, your child may take part in additional catch up sessions throughout the week.

Your child will take the phonics check again at the end of their time in Year 2, so that the school can make sure again that the support and help given to your child has been successful, or is continuing appropriately.

Can I help my child with phonics?

Children make the best use of their understanding of phonics when they are given plenty of encouragement and learn to enjoy reading a wide variety of books and other forms of writing. Parents play a very important part in helping with this.

Some simple steps to help your child learn to read through using phonics successfully:

- Ask your child's class teacher about the school's approach to teaching phonics and how you can reinforce this at home. For example, the teacher will be able to tell you which letters and sounds the class is covering in lessons each week.
- When reading, encourage your child to 'sound out' unfamiliar words and then blend the sounds together from left to right, rather than looking at the pictures to guess the word. Once your child has read an unfamiliar word you can talk about what it means and help him/her to follow the story.
- Try to make time to read something with your child every day and encourage other family members and friends to do the same. Support your child to blend the sounds together all the way through a word.
- Keep reading all the time, wherever you are, including the school holidays when children don't have a home reading book from school. Look for as many opportunities as possible to encourage your child to use the skills they are learning – menus and leaflets and on-screen text can stimulate children to want to practise their phonic knowledge.
- Word games like 'I-spy' can also be an enjoyable way of teaching children about sounds and letters as can talking about all the words which surround you, from road signs to shopping lists. If children become aware of the uses of reading, they become much more interested in practising what they know.

Printed: 05/05/2023

Sample of each Key Stage Report

Year 2 Phonics Screening Check 2023

SCHOOL RESULTS

School Results

The following table contains the 2023 phonics results by the percentage of Year 2 students who achieved the marks in Year 1 and Year 2.

		Wa	Wt
All Pupils	**Year 1**	80	15
	Year 2	0	0
Boys	**Year 1**	79	14
	Year 2	0	0
Girls	**Year 1**	81	16
	Year 2	0	0

Figures may not add up to 100 because of rounding and because students with no results or with A,D,L and Q marks are not included.

National Results

The following table contains the 2022 phonics results for students nationally in England at the end of Year 2.

	Wa	Wt
All Pupils	87	11
Boys	85	13
Girls	89	9

Figures may not add up to 100 because of rounding and because students with no results or with A,D,L and Q marks are not included.

Assessment Grades

Grade	Description
Wa	Took the phonics screening check and met the required standard
Wt	Took the phonics screening check and did not meet the required standard
A	Absent
D	Did not take the phonics screening check
L	Left the school
Q	Maladministration

Printed: 05/05/2023

Sample of each Key Stage Report

Year 2 Phonics Screening Check 2023
PUPIL'S RESULTS

Zayan Aditya	2GH
Test Results	
Year 1 Phonics Screening Mark	33
Year 1 Phonics Screening Grade	Wa

Assessment Grades

Grade	Description
Wa	Took the phonics screening check and met the required standard
Wt	Took the phonics screening check and did not meet the required standard
A	Absent
D	Did not take the phonics screening check
L	Left the school
Q	Maladministration

Printed: 05/05/2023

Sample of each Key Stage Report

Pupil's Results at Key Stage 2 - 2023

Nancy Adams	6VC

Teacher Assessment Results:

English Writing	Working at greater depth at the expected standard
Science	Working at the expected standard

Key to Teacher Assessment Results:

Note: not all results are valid for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.
EXS is awarded if the pupil is working at the expected standard.
WTS is awarded if the pupil is working towards the expected standard.
HNM is awarded if the pupil has not met the standard.
PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.
PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.
PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.
PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.
PK5 is awarded if the pupil is working at a Pre Key Stage Standard 5.
PK6 is awarded if the pupil is working at a Pre Key Stage Standard 6.
EM is awarded if the pupil has been assessed against the Engagement Model.
A is awarded if the pupil was absent.
L is awarded if the pupil has left.
F is awarded if the pupil will take test in the future.
P is awarded if the pupil has taken test in the past.
Q is imported in cases of maladministration in Reading, Writing, Mathematics or Science.

Sample of each Key Stage Report

Pupil's Results at Key Stage 2 - 2023

Nancy Adams	6VC

Teacher Assessment Results:

English Writing	Working at greater depth at the expected standard
Science	Working at the expected standard

Key to Teacher Assessment Results:

Note: not all results are valid for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.
EXS is awarded if the pupil is working at the expected standard.
WTS is awarded if the pupil is working towards the expected standard.
HNM is awarded if the pupil has not met the standard.
PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.
PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.
PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.
PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.
PK5 is awarded if the pupil is working at a Pre Key Stage Standard 5.
PK6 is awarded if the pupil is working at a Pre Key Stage Standard 6.
EM is awarded if the pupil has been assessed against the Engagement Model.
A is awarded if the pupil was absent.
L is awarded if the pupil has left.
F is awarded if the pupil will take test in the future.
P is awarded if the pupil has taken test in the past.
Q is imported in cases of maladministration in Reading, Writing, Mathematics or Science.

Please see reverse for Test Results

Test Results:

English Grammar, Punctuation, Vocabulary and Spelling	
English Reading	
Mathematics	

Key to Test Results:

Scaled Scores

Scaled scores are used all over the world. They help test results to be reported consistently from one year to the next. The national curriculum tests are designed to be as similar as possible year on year, but slight differences in difficulty will occur between years. Scaled scores maintain their meaning over time so that two pupils achieving the same scaled score on two different tests will have demonstrated the same attainment. On the scale 100 will always represent the 'national standard'. However, due to the small differences in difficulty between tests, the 'raw score' (ie the total number of correct responses) that equates to 100 might be different (though similar) each year.

Outcomes

AS is awarded if a pupil has achieved the standard.
NS is awarded if a pupil has not achieved the standard.
A is awarded if a pupil was absent from one or all of the test papers.
B is awarded if a pupil is working below the standard assessed by the tests.
L is awarded if a pupil has left the school.
M is awarded if a pupil has missed the test.
T is awarded if a pupil is working at the level of the tests but is unable to access them.
F is awarded if a pupil will take the test in the future.
P is awarded if a pupil has taken the test in the past.
Q is awarded if there has been any maladministration.
H is awarded if a pupil has cheated.
CA is awarded if a pupil has had special consideration applied which has led to their actual ability in the test being affected.
CN is awarded if a pupil has had special consideration applied which has not led to their actual ability in the test being affected.

Sample of each Key Stage Report

KS2 TEACHER ASSESSMENT and TESTS COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2023, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2022.

The number of eligible children is: 58

Figures may not total 100 per cent because of rounding or where grades overlap.

Teacher Assessments				
	Reading		Writing	
Result	School	National	School	National
GDS	-	-	3	13
EXS	-	-	7	69
WTS/HNM	-	-	3	24
PK6	2	-	2	2
PK5	0	-	2	1
PK4	2	-	0	1
PK3	0	-	0	0
PK2	0	-	0	0
PK1	0	-	0	0
EM	0	-	0	0
A	0	-	0	0

Teacher Assessments				
	Mathematics		Science	
Result	School	National	School	National
GDS	-	-	-	-
EXS	-	-	7	79
WTS/HNM	-	-	7	21
PK6	0	-	-	-
PK5	0	-	-	-
PK4	0	-	-	-
PK3	2	-	-	-
PK2	0	-	-	-
PK1	0	-	-	-
EM	0	-	-	-
A	0	-	0	0

TEST RESULTS								
		Percentage at outcome						
		B	NS	AS	HS[1]		U	A
Grammar Punctuation & Spelling*	School	0	0	0	0		0	0
	National	3	23	72	28		0	1
Reading	School	0	0	0	0		0	0
	National	3	21	74	28		0	0
Mathematics	School	0	0	0	0		0	0
	National	3	24	71	22		0	1

National figures include all schools with pupils eligible for assessment at Key Stage 2. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

[1]The % of students achieving a High Score (HS) is the subset of the % of students who Achieved the Standard (AS) with a Scaled Score of 110 or more, so the total of students including this figure will total to more than 100%.

Key to Teacher Assessments

GDS is awarded if the pupil is working at greater depth at the expected standard.
EXS is awarded if the pupil is working at the expected standard.
WTS is awarded if the pupil is working towards the expected standard.
HNM is awarded if the pupil has not met the standard (Science only).
PK6 is awarded if the pupil is working at a Pre Key Stage Standard 6.
PK5 is awarded if the pupil is working at a Pre Key Stage Standard 5.
PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.
PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.
PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.
PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.
EM is awarded if the pupil is working at the engagement model or below pre-key stage standards.
A is awarded if the pupil was absent.

Key to Tests

B is awarded if the pupil is working below the standard of the test.
U is awarded if the pupil is unable to access the test.
A is awarded if the pupil was absent.
NS is awarded if the pupil has Not Achieved the Standard.
AS is awarded if the pupil has Achieved the Standard (including those with a High Score).
HS is awarded if the pupil has Achieved the Standard with a High Score.

Sample of each Key Stage Report

KS2 TEACHER ASSESSMENT and TESTS COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2023, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2022.

The number of eligible children is: 58

Figures may not total 100 per cent because of rounding or where grades overlap.

Teacher Assessments				
	Reading		Writing	
Result	School	National	School	National
GDS	-	-	3	13
EXS	-	-	3	56
WTS/HNM	-	-	3	24
PK6	2	-	2	2
PK5	0	-	2	1
PK4	2	-	0	1
PK3	0	-	0	0
PK2	0	-	0	0
PK1	0	-	0	0
EM	0	-	0	0
A	0	-	0	0

Teacher Assessments				
	Mathematics		Science	
Result	School	National	School	National
GDS	-	-	-	-
EXS	-	-	7	79
WTS/HNM	-	-	7	21
PK6	0	-	-	-
PK5	0	-	-	-
PK4	0	-	-	-
PK3	2	-	-	-
PK2	0	-	-	-
PK1	0	-	-	-
EM	0	-	-	-
A	0	-	0	0

TEST RESULTS								
		Percentage at outcome						
		B	NS	AS	HS[1]		U	A
Grammar Punctuation & Spelling*	School	0	0	0	0		0	0
	National	3	23	44	28		0	1
Reading	School	0	0	0	0		0	0
	National	3	21	46	28		0	0
Mathematics	School	0	0	0	0		0	0
	National	3	24	49	22		0	1

National figures include all schools with pupils eligible for assessment at Key Stage 2. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

[1]The % of students achieving a High Score (HS) a Scaled Score of 110 or more, has been separated from those who Achieved the Standard (AS), a Scaled Score of between 100 and 109, so the total of students including this figure will total 100%.

Key to Teacher Assessments

GDS is awarded if the pupil is working at greater depth at the expected standard.
EXS is awarded if the pupil is working at the expected standard.
WTS is awarded if the pupil is working towards the expected standard.
HNM is awarded if the pupil has not met the standard (Science only).
PK6 is awarded if the pupil is working at a Pre Key Stage Standard 6.
PK5 is awarded if the pupil is working at a Pre Key Stage Standard 5.
PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.
PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.
PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.
PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.
EM is awarded if the pupil is working at the engagement model or below pre-key stage standards.
A is awarded if the pupil was absent.

Key to Tests

B is awarded if the pupil is working below the standard of the test.
U is awarded if the pupil is unable to access the test.
A is awarded if the pupil was absent.
NS is awarded if the pupil has Not Achieved the Standard.
AS is awarded if the pupil has Achieved the Standard without a High Score.
HS is awarded if the pupil has Achieved the Standard with a High Score.